



Intensive English Scope and Sequence Chart

Aim	Goal	Initial phase	Intermediate phase	Advanced phase
Build vocabulary through research and listening skills.	Understand and apply critical content & academic vocabulary.	Expand age-appropriate, content-specific vocabulary through research and peer teaching with the objective of understanding and using new vocabulary in oral communications and written text.		
	Increased confidence putting newly acquired vocabulary to use.	Complete assignments related to themes such as: Travel, Food, Sports, Music, and Traditions/Customs.	Complete assignments related to themes such as: Canadian Culture, Personality, Survival, Health, and Pop Culture.	Complete assignments related to themes such as: Fashion, The Environment, Employment, Personality, and Survival.
Demonstrate evidence of reading comprehension.	Determine importance using theme and main ideas.	Create a literary summary (using own words and an objective voice) that states the theme/message and is supported by text-based evidence.		Create a summary differentiating between literal and inferred main ideas & support it with text-based evidence using an objective voice.
	Synthesize ideas from selections to make predictions & inferences.	Make predictions and inferences about an author's beliefs and cite text-based evidence to support the predictions.		Read several accounts from the same era and determine the impact that era had on society.
	Determine importance and summarize the text.	Create an informal summary of a complex narrative with supporting text-based details: connect the key ideas from the entire text.	Create an informal summary of a non-fictional document with supporting text-based details, making connections among the key ideas from the entire text, and avoid interpretation or judgement.	
Understand and apply knowledge of text and text components to interpret and comprehend various forms of literature.	Understand and analyze plot structure/literary elements	Explain the interdependence and interaction of characters, theme, setting, conflict, and resolution in a novel. (i.e. How does [character's action or trait] contribute to the conflict in the story/poem? Include two details from the text in your answer.)		
	Expand understanding of literary techniques	Define, explain, and use literary techniques (metaphor, extended metaphor, oxymoron, pun, paradox, hyperbole, simile, analogy, personification, metonymy, imagery, onomatopoeia, foreshadowing, assonance, alliteration, allegory, allusion, motif, idioms)		
	Increase understanding & use of writing conventions	Proofread (a peer's work and own work) for mechanics, usage and sentence structure		Identify deliberate manipulation of writing conventions for insight on the author's intention.
	Analyze text for cause and effect relationships.	Examine literary/narrative text to evaluate how an action leads to long-lasting effects.		
	Evaluate the author's use of literary devices to enhance comprehension.	Identify the literary devices in a text and explain how they are used to convey meaning (e.g., idiom, irony, sarcasm, tone, and mood.)	Analyze the effectiveness of literary devices and explain how they are used to portray meaning and support the author's purpose.	Judge the effectiveness of the author's use of literary devices by explaining how they support the author's purpose.

Think critically and analyze author's use of language, style, purpose, and perspective in informational and literary text.	Analyze the author's purpose and evaluate how an author's style of writing influences various audiences.	Draw conclusions about style, tone, mood, and meaning of prose, poetry and or drama based on the author's word choice and use of figurative language; cite text-based evidence.	Explain how an author's use of particular language creates an intended effect (i.e. connotative words, irony, rhetorical devices); cite text-based evidence.	Evaluate the effectiveness of word choice and use of figurative language in attaining the author's intended tone, mood, and meaning.
	Analyze and evaluate texts for validity and accuracy.	Evaluate the validity of the information in a text, citing text-based evidence, the author's use of expert authority, and the author's credibility to defend the evaluation.	Identify and critique the logic and use of evidence to support or refute an author's argument or defense of a claim.	Contrast the logic (assumptions/beliefs) and use of evidence (existing/missing info & sources) of two authors presenting similar or opposing arguments.
	Evaluate the effectiveness of the author's use of persuasive devices to influence an audience.	Identify and examine the intended effects of persuasive vocabulary (i.e. exaggeration, emotional words, loaded words, and euphemisms).	Evaluate the effects of persuasive vocabulary and strategies that the author uses to influence readers' opinions or actions, and judge the author's effectiveness.	
Apply newly-acquired skills and knowledge to written assignments.	Acquire experience with Technical, Informational, Narrative, Descriptive, and Persuasive pieces.	Experimenting with: Instructions, Reports, Postcards, Restaurant reviews, Summaries, and Paragraphs	Experimenting with: Resumes, Letters of request/complaint, Personal essays, Poems, Memoirs, Travel writing, Editorials, and Essays	
	Use/experiment with literacy devices in written production	Identify literary elements in own work and that of peers	Identify literary elements in class assignments and evaluate which literary techniques would make the productions more effective	
Communicate using reduced relaxed speech	Explain and support personal responses to text	Express ideas and information in a variety of ways	Prepare effective argumentation for a debate by organizing arguments in the most effective order and using persuasive techniques.	
	Comprehend, interpret, analyze, and evaluate ideas and information	Speak and listen to summarize literary or informational texts	Respond to a speech by presenting a convincing, well-organized counter-argument	
	Show increased understanding of both colloquial and formal English	Identify traits of colloquial vs. written English (i.e. contractions, slang, intonation, phrasal verbs, idioms) in peer interviews, descriptions, and instructions.	Identify when colloquial English should be used and demonstrate a deeper understanding of phrasal verbs, idioms, and intonation by experimenting with phone conversations, debates, reporting, and descriptive commentating.	
	Identify & use effective speaking techniques	Identify components of speech structure and develop remedies for impediments to powerful speech.	Research and prepare speeches for specific purposes while consciously identifying and applying vocal skills	